

Cobham Hall

A day and boarding school for girls and boys aged 11-18



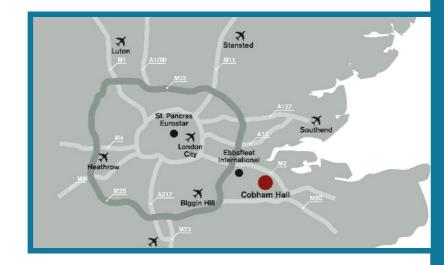


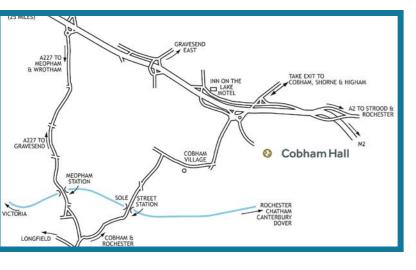
HOW TO FIND US

Cobham Hall is situated between Gravesend and Rochester in Kent, less than an hour's drive from Gatwick, Stansted and London City Airports, with Heathrow accessible in just over an hour. Ebbsfleet International Railway Station, with fast links to London, is just minutes away. The A2, M2, M20 and M25 motorways are all close by providing easy access to London and the coastal ports of Europe.

By Air Nearest Airports

- Gatwick Airport 45 mins by car
- Stansted Airport 1 hour by car
- London Heathrow just over 1 hour by car
- London City Airport 45 mins by car





By Rail NEAREST STATIONS

- Ebbsfleet International (10 mins by car) to London,
 St Pancras 17 mins
- Sole Street (5 mins by car) to London, Victoria 50 mins
- Meopham (6 mins by car) to London, Victoria -45 mins
- Gravesend (10 mins by car) to London, Charing Cross/Waterloo - 40 mins

Above times are approximate.

By Road

Cobham Hall is situated close to the A2/M2, 8 miles east of the M25 Junction 2 between Gravesend and Rochester (Cobham/ Shorne slip road B2009). 10 minutes from Bluewater Shopping Centre, within one hour's drive of Sevenoaks, Tonbridge and Canterbury and the ports of Folkestone and Dover.

Please note that sometimes SatNav directions to Cobham Hall are incorrect. When leaving the A2 or coming through Cobham Village, ignore SatNav instructions and follow the directions below.

From the A2 (Dover-bound), take the Cobham/Shorne slip road, then turn left into Brewers Road (passing back across the bridge over the motorway). The entrance to Cobham Hall is approximately 800 metres on the left-hand side.

From the A2 (London-bound) take the Cobham/Shorne slip road and then the first exit at the roundabout towards Shorne. The entrance to Cobham Hall is approximately 50 metres from the junction on the right-hand side.

From Cobham Village drive down Halfpence Lane to the roundabout and take the last exit towards Shorne. The entrance to Cobham Hall is approximately 50 metres from the junction on the right-hand side.

Transport

The School runs a number of daily local minibus routes. Please ask or see our website for further details, https://www.cobhamhall.com/admissions/transport/. There are also shuttle services from local train stations, with details



On Arrival

On arrival at the entrance to Cobham Hall, come down the drive and turn right in front of the main building. Pass the front of the House, and turn left, where reserved parking spaces for visitors are available. Reception is through the door at the top of the steps and on the right.

THE CURRICULUM

The curriculum is designed to meet the individual needs of each student. It is intended to challenge all students and to extend the most able, while also being accessible to those of lower ability or those with specific learning difficulties or for whom English is a second language. As well as the general curriculum, all students can enjoy a wide range of co-curricular subjects.

Lower School

Years 7 and 8: The aim in the Lower School is to provide students with a broad and balanced curriculum. This gives them a good grounding in the basics of Mathematics, English and Science while also providing them with a range of experiences in creative subjects such as Art, Music and Drama to help them learn to collaborate and grow in confidence. They also study French and Spanish and have dedicated Literacy and Numeracy lessons. Our skills-based curriculum provides the opportunity to develop crucial skills such as problem-solving, decision-making, teamwork, resilience and communication and resilience, based around Cobham Hall's Perspectives framework.

Subjects: English, Mathematics, Science, History, Geography, French, Spanish, Computer Science, Art, Drama, Music, Physical Education, Perspectives and PSHE.

Year 9: Students choose one language, either French or Spanish, and continue with the range of subjects studied in the Lower School. Science is taught as separate subjects: Biology, Chemistry and Physics. This allows students to make informed choices in the latter part of Year 9 when selecting their GCSE options. For students joining the School in Year 9, the language studied will depend on previous experience and, if international students, the level of English Language support (EAL) required.

Subjects: English, Mathematics, Biology, Chemistry, Physics, History, Geography, either French or Spanish, Computer Science, Art, Drama, Music, Physical Education, PSHE, The Duke of Edinburgh's Award and Perspectives.



Upper School

Years 10 and 11: After consultation with parents, students starting their GCSE programme study a combination of subjects tailored to their individual needs. All students will take English Literature, English Language, Mathematics, Biology, Chemistry, Physics and Global Perspectives. If appropriate, for international students, an IGCSE in English as a Second Language (rather than English Literature and English Language) is also compulsory.

All students also continue with the non-examination subjects Physical Education and PSHE, which includes a careers programme. In addition, students can choose from Geography, History, Computer Science, Art, Craft and Design, French, Spanish, Drama, Music and Physical Education.

Years 12 and 13 (Sixth Form): Students in our Sixth Form will study a broad curriculum based around A Levels. Most students will take three A Levels plus the EPQ (Extended Project Qualification), which is worth half an A Level and greatly respected by universities.

The course has been designed to be flexible and can be tailored to meet the individual needs and interests of students, for example providing the opportunity for international students to improve their English in readiness for examinations and university entry (IELTS).

The course combines A Levels and the EPQ with a range of complementary courses, such as Perspectives and Global Critical Thinking, which are designed to develop the skills valued and required by universities and employers. More information can be found on the School website.

Sixth Form Foundation: For international students who require additional English support before embarking upon an A Level study, Sixth Form Foundation is a 3-year A Level option which includes intensive EAL provision.



Across the School

As well as the subjects you would expect to see for Lower School and Upper School students, we also have several additions to our curriculum.

Perspectives: In the Lower School, Years 7 to 9, students have timetabled lessons in Personal Perspectives, centred around the Cobham Hall Perspectives framework (below). These lessons are designed to provide opportunities to develop the skills and traits needed for life beyond the school gates and to engage with the wider world. In Years 10 and 11, these skills continue to be developed through the study of GCSE Global Perspectives. In Year 12, students focus on Future Perspectives, a course which both develops leadership skills and provide students with the practical skills and knowledge they will need as they head towards independence. They also complete a series of service projects, which continue into Year 13.



The Duke of Edinburgh's Award: In Year 9, students have timetabled lessons to develop the skills required to undertake The Duke of Edinburgh's Award. The majority of our students will go on to complete the Award at Bronze level, with many continuing on to Silver and Gold in the Sixth Form.

Sport: All students will participate in a range of sports and may be given the opportunity to represent the School in regional and national competitions as well as in regular fixtures with other Schools. For sports that are not offered on site, we may be able to arrange these at alternative venues.

PSHE: All year groups have PSHE lessons. These include discussions about online safety, social networks, empathy, consent, bullying and much more. These lessons give students the tools needed to build up their own knowledge and awareness of both their physical and mental health. Students from all year groups have the opportunity to train to become Wellbeing and Anti-Bullying Ambassadors to support their peers.

PSHE in Sixth Form also grows to encompass a programme that includes study skills, personal statement workshops, UCAS application workshops, interview skills and university talks.

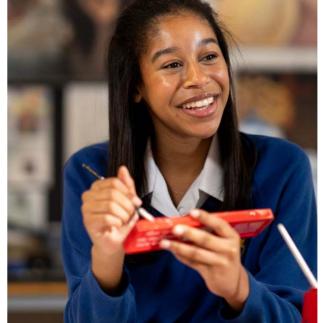
"SEEKS TO CREATE
CONFIDENT,
SUCCESSFUL,
HEALTHY PUPILS WHO
LEAD HAPPY AND
FULFILLING LIVES."













CO-CURRICULAR ACTIVITES (Activities available dependent upon demand)

There is a large number of co-curricular activities each week run by school staff which are free of charge. There may be additional charges for examinations. Where activities are supervised by outside agencies or use materials brought in specially for this activity, a cost is passed on to students attending the activity. A full list of co-curricular activities and any associated prices are given to students and they are able to sign up for these via School Cloud at the start of the Autumn Term. Details can be found at www.cobhamhall.com/co-curricular.

Saturday Enrichment Programme

This programme is designed to develop skills such as collaboration, communication, creativity, leadership, and decision-making, along with providing the opportunity to get involved with new activities with students from different year groups. All students are required to attend a set number of Saturdays throughout the academic year, although this varies between year groups. This includes some compulsory Saturdays for school events, such as Open Mornings, Spirit Day and Festival Day.

Chargeable Co-Curricular Activities

Charges are calculated on the annual cost of tuition, based on thirty half-hour sessions per year unless otherwise stated. Charges are invoiced termly in arrears. One full term's notice in writing to the Deputy Headmistress must be given if a student wishes to discontinue their tuition. If a full term's notice is not received, the School reserves the right to charge full fees in lieu of the term's notice. There may also be additional charges for examinations.

Charges per term (unless otherwise specified) - effective from 1st September 2024

Musical Instruments & Singing

£280.00

Where the School engages external tutors, prices may vary. Parents will be informed before lessons are arranged. Note: In special circumstances, and where there is demand, lessons can be arranged for a longer duration in consultation with the Head of Music.

Drama, Voice and Communication Skills (leading to LAMDA qualifications)

(individual) £280.00 (shared - two students) £170.00

The Duke of Edinburgh's Award

(Bronze) £135.00 (Silver) £175.00 (Gold) £35.00

Trampolining Coaching

(individual) one lesson/week £52.00 per hour (individual) two lessons/week £46.00 per hour (individual) three lessons/week £42.00 per hour

(individual) 10 x one hour lessons booked & paid in advance £415.00 (non-refundable) (two students) £27.00 per hour/per student

(shared - three or more students) £24.00 per hour/per student

Tennis Coaching

Weekly 90-minute co-curricular club £112.00 per term

There are local facilities for a range of sports and activities (including horse riding). In addition, golf lessons can be arranged by the School. Details and costs available on request.

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ADMISSIONS PROCESS

Where to start

Prospective families are invited to visit the School, take a tour and meet the Headmistress, staff and students. We recommend attending an Open Morning, which includes a presentation by the Headmistress and students, the opportunity to join in activities, meet staff and take an escorted tour with a current student. Personal visits can also be arranged at a time to suit you. Prospective families are welcome to visit several times and students are welcome to come for a taster day.

Registering for a place is the first formal step in the application process. Once registered, students will be invited to take our Entrance Assessments. They will also have the opportunity to attend school events such as concerts, drama productions and information events. To register, please complete and return the Registration Form, along with the Registration Fee, at https://www.cobhamhall.com/admissions/register-now/.

Entrance Assessments

UK students: Entrance Assessments and interviews are taken in order to ensure that any potential student will be able to benefit from Cobham Hall's educational experience.

International students: International students take Cobham Hall's Entrance Assessments either at their School or arrangements can be made to take them online. Online interviews can be conducted if a potential student is unable to visit the School.

Alternatively students can apply via UKiset, the UK Independent Schools' entry test which can be taken at approved test centres around the world. Further information can be found on the UKiset website: www.ukiset.com

Offer of a place

After taking Assessments, an interview with the Headmistress or a member of senior staff and upon receipt of reports from your child's current school, an offer of a place may be made. Acceptance of a place at Cobham Hall is subject to completion of the Acceptance Form and payment of the required deposit.

For further details, please see our website https://www.cobhamhall.com/admissions/

SCHOLARSHIPS, BUSARIES AND AWARDS

(External Candidates)

Scholarships

Once a school place has been offered, applicants can then apply for a scholarship.

Scholarships are available by application for Sport, Art, Music and Drama, and may be awarded to students entering Years 7 to 10.

Those entering Year 12 may apply for a Scholarship in a subject they intend to study for A Level.

Applicants for scholarships must demonstrate exceptional ability in, and commitment to, their chosen subject.

Parents will receive a 20% fee discount. Please contact Admissions for further information. All scholarships are reviewed annually.

Scholarship Process

Lower School applicants wishing to be considered for scholarships in Art, Drama, Music or Sport should apply in writing to the Scholarship Co-ordinator, setting out, in approximately 200 words, which scholarship they wish to apply for, why they believe they deserve a scholarship and what significant contribution they will make to the School if they are awarded one.

Selected candidates will be invited back to have a scholarship audition/assessment. They will also have a personal interview with a senior member of staff.

Upper School scholarships are awarded for two years to cover either GCSE or A Level studies.

Students joining Year 10 wishing to be considered for scholarships in Art, Drama, Music or Sport, and those joining Year 12 wishing to apply for a scholarship in a subject they wish to study, should apply in writing. A letter of application must be submitted to the Scholarship Co-ordinator by the student, stating in around 200 words (Year 10) or 500 words (Year 12) why they believe they deserve a scholarship and what significant contribution they will make to the School if they are awarded one. Each candidate will sit a scholarship paper/audition. They will also have a personal interview with a senior member of staff.

Academic Scholarships

Students with the potential for obtaining an Academic Scholarship in Years 7 to 10 are identified through Entrance Assessment and will be invited to return to sit an Academic Scholarship Examination.

Bursaries

The School has a limited amount of funds available each year to support means-tested Bursaries. The School may consider applications from the parents of students who have passed the Entrance Assessments and been offered a full fee paying place.

In considering applications, the School will compare applicants on the basis of Entrance Assessments, scholarships, interviews and references from their current school. There is also a detailed financial appraisal. Bursaries are highly competitive.

Bursary applications are assessed through the Mill Hill Education Group. For further information, please contact Admissions.

Awards (Internal candidates only)

Awards may be made to existing pupils where a change in family circumstances has resulted in difficulty in continuing to meet tuition fees, which may lead to the pupil being withdrawn part way through a vital stage of education. Awards are means-tested.

Awards Process

The School expects parents to have made adequate provision for the continuity of their child's education in the event of the death, critical illness, incapacity, redundancy or changed financial circumstances of the fee payer.

There should be no expectation that assistance with tuition fees will be forthcoming on an automatic basis. Any assistance offered will be for a limited period of time only. Whilst every effort will be made to provide support, there are limits on the resources available to provide such help. It should be noted that when considering a request of this nature, students who are either in their GCSE or Sixth Form years will receive priority. Parents should contact the Headmistress.

Headmistress's Discretionary Award

An award may be granted in exceptional circumstances at the Headmistress's discretion for any candidate, whether or not they are already receiving financial assistance with fees. Parents should contact the Headmistress.



LEARNING SUPPORT STUDENT SUPPORT DEPARTMENT

CReSTeD Category DU

The Student Support Department supports students with specific learning difficulties (eg. dyslexia). Students with allied specific learning difficulties, such as, dyscalculia, Autistic Spectrum disorders, ADHD/ADD or mild language developmental disorders are also considered. The Department contributes to the teaching of study skills throughout the School.

Aim

To produce independent and confident students who can take responsibility for their own learning. This is achieved by:

- Encouraging students to develop their own talents and strengths
- Helping students to discover their preferred learning style
- Developing strategies to compensate for specific challenges (e.g. poor short-term memory; poor
- organisational skills)
- Encouraging students to play a full part in both the academic and the extensive co-curricular activities of the School

Assessment

Students usually provide an up to date report by a specialist teacher or an educational psychologist. If these are not available, students can be assessed informally when they visit the School, and the Department will make a recommendation on the level of support they require. Typically this is between one and two hours a week but may be more depending on the specific requirements of the individual. If parents or guardians feel it is appropriate, we can arrange a full diagnostic assessment with an external assessor (please see Fees, Deposits and Charges on page 20).

Recognition

The Student Support Department is recognised by CReSTeD (The Council for the Registration of Schools Teaching Dyslexic Students) as a Dyslexia Unit (DU) giving tutorial support, delivering specialist teaching programmes, and providing an overall input into the curriculum.



Eligibility

Students need to be of at least average ability as they are expected to attend all mainstream lessons, with the possible exception of modern languages. A report by an appropriately qualified special needs teacher or educational psychologist is required prior to the student being interviewed by the Head of the Department or alternatively, the Department can provide an informal assessment. All prospective students sit Cobham Hall Entrance Assessments, although the results of a candidate requiring support are viewed in the light of the psychologist's findings. Students who are statemented by their Local Educational Authority are also considered.

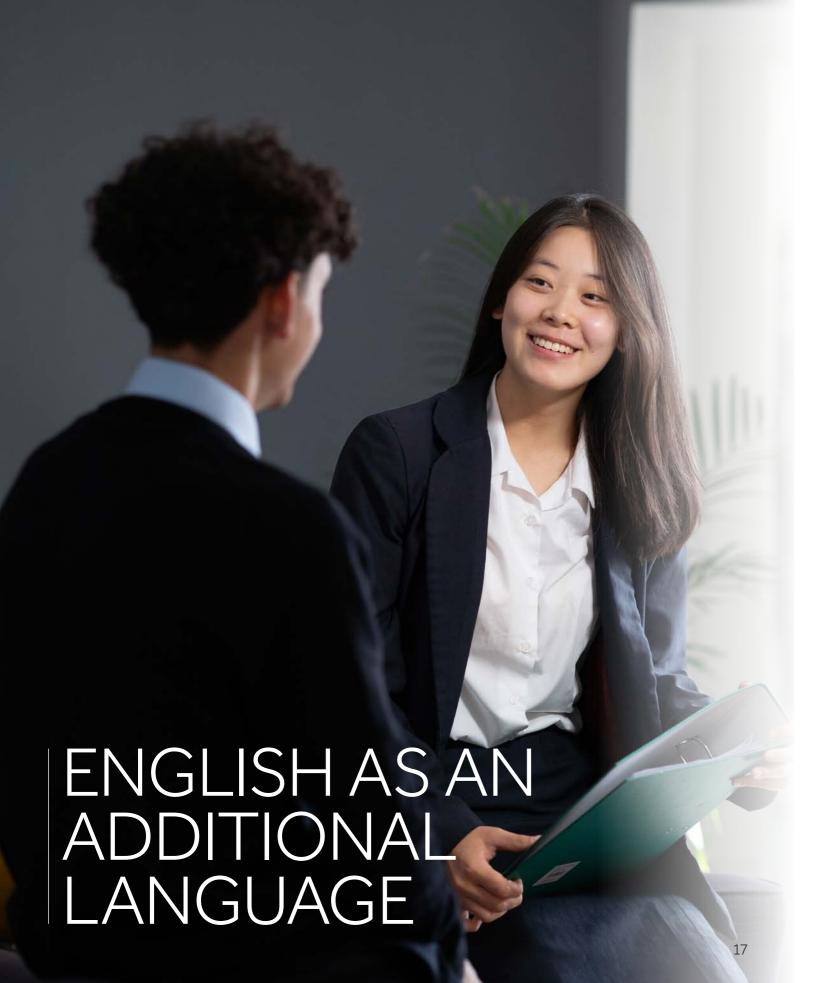
For dyslexic students whose first language is not English, lessons in the EAL Department may also be required.

Organisation

The Student Support Department is run by appropriately qualified staff. Students are withdrawn from carefully selected classes in order that they may follow an 'Individual Education Plan' without falling behind in mainstream lessons. They usually attend between one and two hours a week, depending on need. Lessons may be individual or in small groups. In some cases a student may be supported in mainstream lessons by a Teaching Assistant.

Methods and Materials

A multi-sensory approach is used throughout teaching in the Department. Those requiring literacy support follow a structured course. Reading fluency and comprehension skills are developed through interesting and stimulating materials tailored to the interests and ability of the student. Various thinking skills and reading and reasoning materials are used to facilitate cognitive development. All students are helped to develop their study skills. Mathematics support is designed to complement mainstream lessons and will use class texts supplemented by hands-on aids as appropriate. Curriculum support for other subjects can be given.



Cobham Hall has been offering EAL lessons to overseas students for many years. Our well established EAL Department is run by experienced and highly qualified staff.

As part of the assessment process, we will test to ensure students' English is of a level adequate to enable study at the required level, and make recommendations regarding support required.

On arrival at Cobham Hall, overseas students are re-tested in spoken and written English and a personal programme is designed for their individual needs. EAL lessons are timetabled alongside the general curriculum. Students are given extra English tuition either individually or in small groups. EAL support is offered to all overseas students throughout their time at school. The EAL staff also provide support and advice to students as they integrate into British boarding school life.

Examinations

Students may be entered for Cambridge International English Examinations (PET, KET, FCE, CAE) at the end of the academic year. Examinations are not compulsory, but are available to students who wish to take them.

Where appropriate, students in Years 10 and 11 study English as a Second Language, leading to the Cambridge IGCSE in English as a Second Language at the end of Year 11.

In the Sixth Form, A Level students are offered intensive preparation for the IELTS examination (International English Language Testing System), which is required by many universities and colleges as proof of language proficiency.

During their first year, students on our 3-year Sixth Form Foundation programme will study towards their FCE (Cambridge B2 First Qualification), which is usually taken early in Year 2 of the programme. They will also follow our Life in the UK course. They will then complete their IELTS in either Year 2 or Year 3 of the programme.

Short Stay students are integrated into regular lessons with their peers and also take part in a varied programme of cultural enhancement activities.

General Information

- All levels of English tuition are offered from Beginner to Advanced
- All aspects of the English Language are covered in lively, interesting, interactive lessons
- All lessons are taught by qualified and experienced staff
- Tuition is provided in small groups or one-to-one
- A wide cultural and social programme is available, including trips to London, Oxford, Cambridge, Canterbury and other places of interest
- A full programme of English language examinations is available and students may sit most examinations on site.

Our standard EAL provision is 2 hours per week. Intensive programmes are also available, tailored to individual need. Contact Admissions for further information.



Registration Fee

The non-returnable Registration Fee of £150.00 per student (£200 per overseas student) should be sent with the Registration Form to Admissions, ideally online at https://payment.flywire.com/pay/payment.

Termly Fees

Boarders		Day Students	Day Students	
Years 7, 8 and 9	£13,250.00 per term	Years 7, 8 and 9	£8,050.00 per term	
Years 10 and 11	£13,950.00 per term	Years 10 and 11	£8,450.00 per term	
Sixth Form	£14,800.00 per term	Sixth Form	£8,450.00 per term	

Fees include all basic tuition, non-residential academic trips and activities, stationery and meals. Fees are payable in advance by 31st August 2024, 31st December 2024 and 31st March 2025. External examination fees will be charged in addition. From September 2024, all students in Years 7-12 will need to have our chosen laptop, acquired through a lease or purchase scheme, at additional cost (see below). Day students may come in early for breakfast and stay in the evenings for supper and prep at no extra charge. There is a termly fee of £145.00 for all boarders to cover the cost of compulsory weekend excursions. This fee covers transport and all entrance charges; day students who wish to participate in these activities will need to pay per trip, and this will vary depending on entrance charges, if applicable. Optional Wednesday and Friday trips are not included.

Short Stay Boarders

Boarders registered for one term or less are considered Short Stay Boarders. The short stay fee includes the price of standard EAL lessons, uniform hire (if appropriate), device hire trips and linen. The total price is £14,550 for Years 7 to 9, £15,250 for Years 10 and 11, and £15,995 for Years 12 and 13.

Flexi-Boarding

Flexi-boarding provides day students with an opportunity to board for one or more nights whenever they need. Flexi-boarding is charged at £65.00/night. However, the School provides a discounted rate of £33.00 on Friday nights and also for regular minibus users when we cannot take them home after co-curricular activities. Day students can board free of charge if they are attending a compulsory activity that starts before 7.00am or finishes after 9.30pm.

Flexi-boarding allows students to get the most out of co-curricular and study opportunities during the week, as well as spend quality time with friends.

Regular flexi-boarding is available for up to two nights per week at the above rates. Regular stays of three nights/week or over will be charged at the full boarding fee.

Insurances

Personal accident and dental insurance is included in the fees. Parents are advised to check that the cover meets their specific requirements. The School is also able to arrange private medical insurance, personal effects insurance and a fee refund scheme. Details of these insurances will be provided to all new parents.

Special Discounts

Special reductions on fees are offered to:

- Families with two or more children attending the School
- Elders' children or grandchildren
- Boarders from British service families, diplomats and those families working for UK Charitable Trusts overseas. For further information, contact Admissions.

Devices

From September 2024, all students in Years 7-12 will need access to our chosen laptop, available to purchase or lease through our partners, Easy4U. From September 2025, these will be a requirement for all students. For further information, please contact Admissions.

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Extra Tuition

English as an Additional Language

£1070.00 per term

Standard EAL tuition is 2 hours/week. There will be additional charges for examinations. For Short Stay Students, standard EAL tuition, where required, is included in their fees.

Intensive programmes are also available, tailored to individual need. Contact Admissions for further information and prices.

Student Support Department

£940.00 per term (Literacy and Mathematical Support)

Based on 1 1/2 hour/week and includes access arrangements, extra invigilation and support in the classroom where required. For those students requiring more or less than this amount, costs are charged pro rata. Where the School believes it is appropriate for your child to have more or less than the standard number of lessons, the proposed programme and associated costs will be discussed with you prior to lessons being arranged.

The following assessments are also available through the Student Support Department:

SSD Screening No charge

SSD Diagnostic If required, the School can arrange for an assessment by an external assessor

Acceptance Deposits

Overseas Resident Boarders UK Resident Boarders Overseas Resident Day Students UK Resident Day Students Short Stay Boarder One term's Boarding fees £2,000.00 One term's Day Student fees £750.00 £1,500.00

Administration charges: Students are required to arrive and depart from School on the published dates. Any student arriving late or leaving early will be charged on each occasion a £125 administration fee (unless the arrangement has been pre-agreed by the Headmistress).

Deposits: The applicable deposit is payable on completion and return of the Acceptance Form. Deposits are held during the whole of a student's stay at Cobham Hall - please refer to the School's Standard Terms and Conditions for details. The deposit is not refunded in the event that a student does not join the School.

Withdrawal: For students in all year groups and pre-admissions, a full term's notice in writing, or payment of one term's fees in lieu, is required before a student is withdrawn. There is no reduction for absence and parents are strongly advised to protect against absence and illness through the School Fees Refund Scheme. Further details of the Scheme are available from the School.

Payment: Payment of the Deposit should ideally be made via Flywire at: https://payment.flywire.com/pay/payment





A day and boarding school for girls and boys aged 11-18

Education for life.



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