



# Cobham Hall

A day and boarding school for girls and boys aged 11-18

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# A LEVELS

Options for Academic Year 2024/25



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"A small, truly international school which turns out compassionate, confident and worldly-wise global citizens."

“Pupils’ overall achievement is excellent.”  
ISI Report



## WELCOME TO OUR SIXTH FORM

I believe that one of Cobham Hall’s greatest strengths lies in our ability to provide opportunity. The opportunity for our students to thrive academically; to enhance leadership skills, develop resilience and to take responsibility for themselves and others; to achieve a feeling of pride in their endeavours and to celebrate the successes of the whole school, creating a strong sense of community.

We offer an exciting and stimulating all round education, placing equal value on both academic and non-academic successes. Everybody is valued and treated as an individual, and is encouraged to develop, or indeed discover, their talents and interests by taking on personal challenges. Individual support for students is a strong feature of our Sixth Form: our pastoral care, academic standards and co-curricular programmes constitute a unique learning environment, and all staff are deeply committed to helping the students, fully recognising our responsibility to help them excel in all they do. Since September 2022, we have welcomed boys into our Sixth Form to share in this warm and dynamic ethos. Learning together, at Cobham Hall boys and girls will find the ideal environment to prepare academically and socially for a 21st century university experience.

Virtually all of our Year 13 students go on to university, some choosing highly academic routes such as Oxbridge and Russell Group institutes, some more vocational courses, particularly in the disciplines of Art and Music.

Whatever their choices, we aim to ensure that our students leave Cobham Hall as happy, motivated and considerate individuals: empowered to be the best they can be, secure in the knowledge that they are capable in succeeding in whatever they choose. They leave us prepared to embrace the challenges that lay ahead.

**Mrs Melissa Thompson** (BSc Hons, PGCE)  
**Head of Upper School**



# SCHOOL ETHOS, VALUES AND PERSPECTIVES

At Cobham Hall, we believe that brilliance lies within each of our students. It is our responsibility to provide the academic knowledge to flourish, but also to inspire each student to find their own path in life. We support them in developing the confidence to pursue their goals.

We believe that success can only be achieved by enabling our students to have the courage to push themselves. This is realised through a set of core values that create and instil a moral framework of behaviour: a support network that allows each student to know that their peers and the staff around them will be there to cheer them on as they succeed, or help them back up if they fall.

The Cobham Hall Perspectives framework builds upon the foundation of our core values and incorporates the Round Square IDEALS:

Internationalism | Democracy | Environmentalism  
Adventure | Leadership | Service

These six IDEALS provide the structure to develop skills students will need to cope with all manner of situations they will encounter both in School and in life. Skills such as creativity, confidence, teamwork, communication, adaptability, empathy, resilience, and time management. Skills that enable us to prepare students coming through our doors for jobs that may not have been thought of yet, and to have an active, valuable role in society. We are proud of the sheer variety of paths taken by Cobham Hall Elders once they have flown the nest.

Our Perspectives framework is embedded within our curriculum, and this is particularly true in Years 12 and 13, when time is dedicated to The Duke of Edinburgh's Award, Future Perspectives and Service activities.

We believe every student's journey at Cobham Hall is unique, and it is our privilege to enable each young person to discover that there is more in them than they think.



' SEEKS TO CREATE  
CONFIDENT,  
SUCCESSFUL,  
HEALTHY PUPILS  
WHO LEAD HAPPY  
AND FULFILLING  
LIVES.'

- ISI INSPECTION, DECEMBER 2023

# LIFE IN COBHAM HALL'S SIXTH FORM

## Leadership

"My role as Deputy Head Girl was deeply rewarding because it encouraged self-development in other girls. I was taught to inspire and invest time in my peers so they can see all the possibilities instead of limitations. One should never think that being a part of the Student Leadership Team is the only way to make a significant impact. Leadership stretches across to all students whether they have an official title or not. I mentioned in my election speech that girls at Cobham can and will continue to create a domino effect of good change. We excel because Cobham gives us every chance to put ourselves forward." - Teloni

## Opportunity

"The amount of opportunities you are given at Cobham Hall are endless and I can wholeheartedly say that you will find something that you will thrive at and love at Cobham. My biggest suggestion would be try everything and go outside your comfort zones. I leave Cobham ready to explore the world with a range of different skills at my fingertips." - Lilly

"At Cobham Hall, we are given so many fantastic opportunities and it is important to seize them all in order to achieve and make the most of your time here. Whether you are good at drama, sports, music or academia, Cobham Hall pushes you to try new things that might take you out of your comfort zone, but will help you master new skills, encouraging and supporting you to succeed. I believe Cobham Hall will help you become a well-rounded, independent and respectful individual." - Hannah

## Round Square

"We are a Round Square School, which means we follow a set of IDEALS that allow us to learn through Internationalism, Democracy, Adventure, Environment, Leadership and Service to others. This helps make Cobham Hall a globally aware environment, and to me, this is one of the best things about Cobham. I have met girls from all different countries, with different beliefs and views; I've tried new foods and learned about new cultures, as well as sharing my own experiences." - Sarah

## Preparation for Life Beyond Cobham Hall

"Cobham Hall has made me the person I am today. Being at Cobham has taught me so much, and given me skills that I know have prepared me for the adventure I am about to embark on. Cobham has taught me resilience, inspired me, challenged me, made me courageous, and most importantly, it has prepared me to tackle any of life's challenges head on, with confidence and determination. I have been given ample opportunity to explore the world, discover my passions, and create memories and friendships which will last a life time, enabling me to go out into the world as a confident individual. I know that I have the vital skills for our journey ahead, whatever that journey might be – and leave Cobham Hall ready to create a positive change in the world." – Aoife

"You may leave school, but it never leaves you' is a quote by Andy Partridge which I feel really applies to Cobham. School is not just about lessons and homework but rather about the experiences and challenges that you undertake and what you make of it. We're so privileged here; we are able to learn about so many different cultures both in and outside of the classroom, we can take part in a range of activities and gain the skills and resilience needed for when we leave the school. I speak not only for myself, but also for the rest of Year 13 when I say that Cobham has prepared us for the next step in our lives and given us the vital skills needed to tackle any challenges we face with confidence and motivation – which will remain with us for the rest of our lives." - Hafizah

## Community

"Here at Cobham we are so fortunate to have such a close community – which you can truly describe as being like a family. Our relationships with one another makes the time that we spend here unforgettable and unique, there are not many schools where you find year 7's and 13's forming friendships, and I think this is what makes Cobham so special – that regardless of who you are, you're made to feel welcome and a part of a caring community." - Hafizah

Hafizah, Guardian 2021-2022

Aoife, Guardian 2020-2021

Sarah, Guardian 2019-2020

Teloni, Deputy Guardian 2019-2020

Lilly, Clifton House Captain 2019-2020

Hannah, Guardian 2018-19



# WHAT MAKES COBHAM HALL SIXTH FORM DIFFERENT?

## Curriculum

We have a programme that is centred around A Levels, but is broad and significantly skills-based. Critical thinking and leadership are developed alongside academic studies and are designed to enhance a student's academic success. We offer over 20 different A Levels and teach in small class sizes. Teachers genuinely care and take time to get to know all of their students.

## University Support

We have an excellent support programme to enable our students to confidently apply for university. This includes group sessions, one to one sessions with tutors and interviews with our Head of Upper School, outside speakers, workshops on how to write personal statements, advice on how to improve their personal statements. Our students go to a variety of universities, including many to the prestigious Russell Group, and study a wide range of courses ranging from Medicine and Law to the Arts and Business. Some students choose an apprenticeship route and we support them with researching these.

## Boarding Integration

Unlike many boarding schools, we fully integrate our day and boarding students. There are plenty of opportunities for our day students to stay over. Students can learn to become independent in a safe environment; they can learn to cook, they can throw a dinner party, enhancing their leadership and organisation qualities at the same time as socialising and improving their communication skills.

## Extended Project Qualification (EPQ) Support

When students reach the Sixth Form, we understand that they will not suddenly know how to reference work correctly or how to evaluate their research. As a result, when studying for their EPQ, they have weekly taught sessions, as well as small group tutor sessions to provide support in developing relevant skills.

## Wellbeing

We take student wellbeing seriously, and students in both Years 12 and 13 have weekly PSHE sessions to help them prepare for the world beyond school, such as how to manage budgets and to keep safe. Students also have a Wellbeing Centre or Quiet Room to go to if they feel they want to relax and they are always able to talk to our Wellbeing Lead if they just want to chat, as well as talking to their tutor or Head of Upper School.

## Diversity

Our whole School is very diverse; we have students from different countries, cultures, religions and backgrounds. We encourage all of our students to find out about other nationalities, eat different foods, listen to different views – all of which will prepare them for the multicultural world we live in.

# BOARDING

Walk into Brooke or Stuart House, our Sixth Form Boarding accommodation, and you'll receive a warm, friendly welcome from the boarders who live and study there, day students who are visiting friends, and from the House Team. It's that family feel that makes Cobham Hall's Sixth Form unique.

The welcoming environment, as well as the support available from our House Team, is what makes a boarding house feel like home. Sixth Form pupils - whether boarding or day - bond as a community. Students can be found using the Common Room to relax together with games, film nights and quiz nights, as well as working and revising together to support each other in their school work.

Boarding in the Sixth Form is quite different from lower down the School, with boarders allowed to cook in the house for their evening meal. They often cook for each other, sharing their national cuisines and celebrating the cultural diversity in the house. Sixth Form pupils have more autonomy and are encouraged to manage their time appropriately.

## Boarding Activities

Boarders in Sixth Form, with parental permission, are permitted to visit local towns and shopping centres one evening a week. At weekends, they are able to visit London. They are also encouraged to join organised trips such as those to theme parks, the seaside or other local attractions.

Our House Team are always keen to make life in Boarding as homely as possible, and so birthdays are celebrated with cake and song. National holidays are also celebrated whenever possible. If examinations are looming, then activities may provide opportunity to relax and decompress, such as baking, walking to the local village or making the most of our grounds with picnics and exercise.



## OUR STUDENTS SAY...

"Sixth Form was where I truly flourished as a student: it offered the **perfect environment** - the freedom to study selected subjects that I enjoyed and closer relationships with my peers and with teachers. Looking back **I could not imagine going anywhere else for Sixth Form and enjoying it as much as I did at Cobham**, even taking in to account the drama of personal statements, university applications, the wait for offers whilst also passing a driving test and revising for A Levels."

- Alessi, Elder



"I will miss **the amazing students and staff who have been so supportive** throughout my time here. I feel honoured to have had the opportunity of representing Cobham Hall as Guardian. It has **helped me with leadership and organisational skills and I have grown in confidence.**"

- Hannah, Elder



"One of the things that has had the biggest impact on me has definitely been the teachers at Cobham Hall. They **genuinely care for you as a student** and have always been **willing to give me help whenever I have needed it.** The **teachers are passionate** about their subjects and this has **motivated me and my friends to want to learn and do our best.** For me the teachers are key to everything as Cobham Hall because they create an **open, comfortable learning environment.**"

- Isabelle, Elder





## WHAT WILL I STUDY?

Students in our Sixth Form study a broad programme based around A Levels. The course has been designed to be flexible and can be tailored to meet the individual needs and interests of students. The inspirational programme aims to develop crucial skills needed for life after school.

Each of these elements will develop the areas, traits and values as laid out in the Cobham Hall Perspectives and are detailed further throughout this booklet.

### What will my timetable look like?

Cobham Hall operates to a fortnightly timetable, so over each two week period, students will have the following, details of which can be found opposite:

10 lessons for each A Level subject chosen

2 Dedicated Sessions for EPQ

2 Tutorial Sessions

2 Dedicated Sessions for Sport

2 Sessions for Future Perspectives

2 Sessions for PSHE

### A Levels

The School offers a wide range of A Level subjects from which students will normally select three. Students will be advised whether they should study two or three A Levels, based on their GCSE (or equivalent) performance. The following are currently on offer. However, if there is sufficient demand, it may be possible to make other subjects available. Please contact our Admissions Department to discuss on 01474 823371.

Art, Craft and Design	Biology	Business
Chemistry	Computer Science	Drama and Theatre Studies
Economics	English Literature	History
Geography	Graphic Communication	Languages - French
Languages - Spanish	Mathematics	Music
Music Technology	Photography	Physical Education
Physics	Politics	Psychology

\* subject to sufficient numbers

The following pages detail each of these subjects. If you wish to find out more, please speak to the relevant member of staff or your Tutor if you are currently a student. If you are thinking of joining Cobham Hall and would like to find out more, please email [admissions@cobhamhall.com](mailto:admissions@cobhamhall.com) and we'll be in touch.



## Art, Craft and Design (AQA)

### Why Study Art, Craft and Design?

Studying AQA GCSE Art, Craft & Design offers students a comprehensive exploration of various creative disciplines, including fine art, graphic design, photography and textiles. This course encourages hands-on experience with diverse materials, techniques, and technologies, fostering artistic expression and critical thinking. Students explore historical and contemporary art from different cultures, gaining insight into how art reflects and influences society.

### Course Summary

Through practical projects, students develop key skills such as drawing, composition, and visual communication, while also learning to express personal ideas and responses to themes. The course emphasizes the creative process, from initial research and experimentation to final outcomes, allowing for personal growth and reflection. Assessment focuses on students' ability to demonstrate technical proficiency and creativity across multiple mediums.

### Assessment

Coursework Assessment
Component 1 - Personal investigation - 60%
Practical Examination
Component 2 - Externally set assignment - 40%
15 hours

### Required Skills

At Cobham Hall, everyone starts at the same level, students will learn the basics of how to put a project together which then leads to more advanced and personal work. It is important that students have an interest for the subject and a desire to learn about historical and contemporary art from different cultures. It is also important that students want to learn how to use materials and different techniques to develop and express your own ideas. A flair for creative ideas are important along with the perseverance and resilience to use feedback to refine their work independently.

### For the Future

AQA Art, Craft & Design opens a range of future prospects in creative industries. It provides a solid foundation for further education, such as A-levels or diplomas in art, design, fashion, or architecture. This qualification nurtures creativity, critical thinking, and problem-solving skills, which are valuable in careers like graphic design, interior design, photography, illustration, or even advertising. Additionally, the course encourages a personal artistic style and portfolio development, essential for university applications or apprenticeships. These skills are also transferable to many other fields, making it a versatile option for long-term career success.



## Biology (AQA)

### Why Study Biology?

An understanding of Biology gives students greater awareness of themselves and the world around them. Biology is a fascinating subject which develops communication, mathematical and practical skills, as well as logical thinking.

### Course Summary

Students learn about biological molecules, cell organelle functions, energy transfer between organisms and genetics. Students will participate in fieldwork, learn to dissect animal and plant organs, interpret and challenge data, as well as learning how to make measurements during practical work, how to use an optical microscope and how to make drawings from observations. Practical skills are assessed in the written examinations.

### Assessment

Written Examination
100% Examination - Three written papers
Paper 1 - 35%      Paper 2 - 35%      Paper 3 - 30%
Coursework Assessment
Students need to keep a record of the compulsory practicals undertaken and if a certain level of competency is reached the A Level certificate will be 'endorsed'.

### Required Skills

Students need to be able to recall high levels of detail and be able to apply knowledge in different contexts. Good language skills are important to express concepts clearly using scientific convention and students will need to be effective self-organisers to enable efficient completion of compulsory practical work in a limited time period.

Students are expected to have studied Biology at GCSE level or equivalent. If this is not the case, please contact Admissions at [admissions@cobhamhall.com](mailto:admissions@cobhamhall.com).

### For the Future

Students who study Biology may go on to study biological sciences, as well as medicine, veterinary science, pharmacy and dentistry. Skills developed may also help in the fields of law and teaching, as well as careers involving research.



# Business (Edexcel)

## Why Study Business?

Business offers an applied journey examining the fast-paced world of commerce and entrepreneurship. Students will develop understanding through engagement with global business investigations, management styles, business developments and external impact analysis. Students will discover how informed management, leadership and strategic decision-making can improve performance in marketing, operational, financial and human resources. Students will explore the interrelated nature of business activities and impact of evaluated decision-making for dynamic global businesses such as Apple, Netflix, Boohoo, Asda, Nike.

Students will gain analytical skills through exposure to business environments, examining markets and marketing practices, business activities and people management. Students will discover ways to raise finance for business, assess strategic business decisions, evaluate ethical, environmental and technological considerations for local and global businesses. Quantitative and non-quantitative data sets are used to develop critical analysis and evaluation skills.

## Course Summary

This course is structured into four themes. Themes 1 and 2 introduce the subject, building knowledge of core business concepts and applying them to business contexts to develop a broad understanding of how businesses work. Breadth and depth of knowledge and understanding through applications to a wider range of contexts and more complex business information are developed in Themes 3 and 4, requiring students to take a more strategic view of business opportunities and issues. Students are encouraged to use an enquiring, critical and thoughtful approach, and to understand that business behaviour can be studied from a range of perspectives and to challenge assumptions.

## Assessment

Written Examination
100% Examination – Three written papers Paper 1 (35%): Marketing, people and global businesses Paper 2 (35%): Business activities, decisions and strategy. Paper 3 (30%): Investigating business in a competitive environment, pre-released exam case study context.
Coursework Assessment
Not Applicable

## Required Skills

Business students deal with a range of information and learn to purposefully analyse and evaluate data using business models, calculations and accounting ratios. Lessons include direction, discussion and debate, research and investigation with regular assessments for feedback; it will be important to be comfortable with these classroom learning styles. Students will need to apply their knowledge and understanding to both familiar and unfamiliar contexts in the assessments and demonstrate an awareness of current business issues.

## For the Future

Studying Business will help to develop commercial awareness and transferable skills that will prepare students for studying at university or moving into the world of work. These include critical and strategic thinking, problem-solving, numerical and data interpretation, essay writing, teamwork and independent-learning skills. Business allows for careers to be found in a range of business and management fields, skills gained are transferable across many areas of higher study and professions and can be used to apply to personal decision-making, planning and finances.



# Chemistry (OCR)

## Why Study Chemistry?

Chemistry is an exciting subject. It is involved in everything around us - from the making of new materials to understanding biological systems, from the food we eat to the medicines which keep us healthy, from the quality of the water we drink to keeping the air we breathe pure. Chemistry is often called the "central science" because it connects other sciences to each other, such as Biology, Physics, Geology and Environmental Science.

## Course Summary

Module 1 – Development of Practical Skills in Chemistry  
Module 2 – Foundations in Chemistry  
Module 3 – Periodic Table and Energy  
Module 4 – Core Organic Chemistry  
Module 5 – Physical Chemistry and Transition Elements  
Module 6 – Organic Chemistry and Analysis

## Assessment

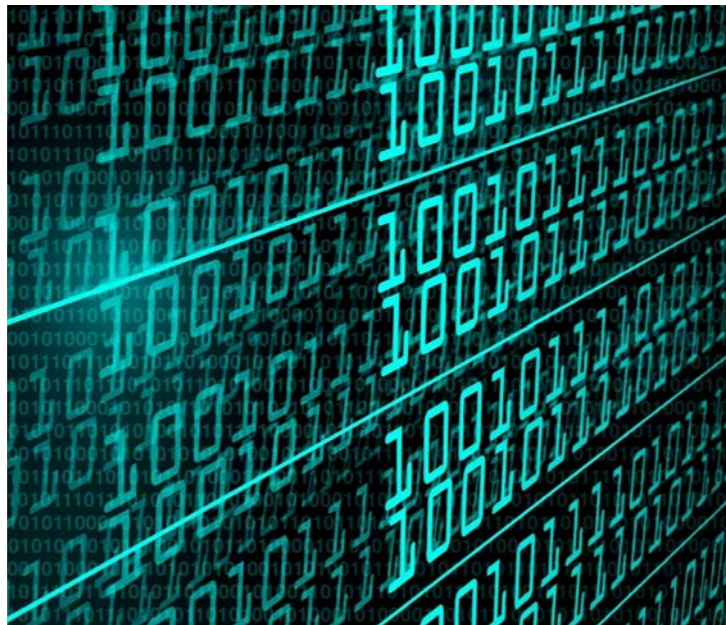
Written Examination
100% Examination - Three written papers Paper 1 - 37%      Paper 2 - 37%      Paper 3 - 26%
Coursework Assessment
Students need to keep a record of the compulsory practicals undertaken and if a certain level of competency is reached the A Level certificate will be 'endorsed'.

## Required Skills

Good communication, literacy and mathematical skills are essential. Students are expected to have studied Chemistry at GCSE level or equivalent. If this is not the case, please contact Admissions at [admissions@cobhamhall.com](mailto:admissions@cobhamhall.com).

## For the Future

Chemistry is vital in the field of medicine and veterinary science, as well as pure and applied Chemistry. The chemical and allied industries (fuels, pharmaceuticals, fragrances) are the most important manufacturing industries to the UK economy, recording trade surpluses of more than £4 billion each year. The industries employ large numbers of chemists in research, development, sales, marketing and management.



## Computer Science (OCR)

### Why Study Computer Science?

Studying Computer Science offers students a comprehensive understanding of computer systems and software development. It enhances their problem-solving and analytical skills through algorithm design and complex problem-solving exercises. This subject also nurtures creativity, allowing students to develop their own programs and applications. With the tech industry rapidly growing, there are numerous career opportunities for those with computer science expertise. Additionally, it provides a strong foundation for further studies in computer science or related fields.

### Course Summary

The course provides students with a comprehensive understanding of core computer science principles. It covers topics such as computer systems, programming, algorithms, data structures, and computational thinking. Students learn to apply these principles through practical projects, including an independent programming project that simulates real-world systems. The course also addresses legal, ethical, and cultural issues in computing.

Written Examination	
80% Examination - Two written papers	
Paper 1 - 40%	Paper 2 - 40%
Coursework Assessment	
20% Coursework - Practical Programming Project	

### Required Skills

Any prior studying of Computer Science will be a distinct advantage but not wholly necessary. A reasonable knowledge of Mathematics or Physics would be required instead. Having some experience of coding or programming would also be advantageous.

### For the Future

Computer science students have bright futures with diverse academic or career paths in AI, cybersecurity, software development, system architecture, data science and more. They enjoy high demand, competitive salaries, and global opportunities. The field offers intellectual stimulation, rapid career advancement, and the chance to make significant societal contributions through innovative technology.



## Drama and Theatre Studies (AQA)

### Why Study Drama and Theatre Studies?

Drama and Theatre studies will enhance knowledge of world culture and expand many skills, including the understanding of text, performance and design as well as co-operation, communication, creativity and collaboration.

### Course Summary

A Level Drama and Theatre Studies is divided into three components: Drama and Theatre, Creating Original Drama and Making Theatre. Students may specialise in performing, lighting, set design, costumes, puppets and/or directing. The knowledge and understanding of drama and theatre, set plays and theatre makers is assessed by exam, devised piece and performed extracts. There is a combination of moderation and examination.

### Assessment

Written Examination	
40% Examination - One Paper	
Practical Examination	
1. Devised performance, working notebook, performance - 30%	
2. Making Theatre: Performance extract, reflective report - 30%	

### Required Skills

Students will need to have the ability to turn ideas into action and to communicate using the written and spoken word. Students will also need enthusiasm, energy and tenacity.

### For the Future

Students can progress to study theatre, film and classics as well as law, medicine, public relations, business, sales and marketing, art and design, music and many more.

# Economics (Edexcel A)

## Why Study Economics?

Economics is the study of how scarce resources are allocated for production, distribution, and consumption. Students will explore and debate on economic issues and will study the macroeconomic environment, government intervention and failure in the micro-economy and global trade. Students will enjoy engaging in regular reading and investigation of topics such as the global and UK economic impact of Covid-19, the impact of Brexit on economic agents, the economics of inflation, unemployment, income inequality and global poverty.

Economics is the application of knowledge, numerical manipulation and interpretation of abstract models to develop written analysis and evaluation. Economic investigation is supported through written chains of quantitative and qualitative data to offer unbiased judgement. Students ultimately enjoy Economics because it allows application of conceptual tools to report on real world economic issues using investigation, analytical development and evaluation skills.

## Course Summary

The A Level Economic course is structured into four themes which build knowledge and understanding of core microeconomic and macroeconomic concepts. These economic concepts are applied, challenged and evaluated through investigation of economic theory, analysis and impact of government policy, business environments and competition, global trade, finance and currency mechanisms. Breadth and depth of knowledge and understanding of complex concepts and models are developed in the second year of study. Students will apply their taught knowledge and developed understanding to both familiar and unfamiliar contexts in examinations to demonstrate an awareness of current economic events and policy impact.

## Assessment

Written Examination
100% Examination - Three written papers Paper 1 (35%): Markets and business behaviour Paper 2 (35%): The national and global economy Paper 3 (30%): Synoptic macroeconomics and microeconomics paper
Coursework Assessment
Not Applicable

## Required Skills

Economics students deal with a range of information and learn to purposefully analyse and evaluate data using economic models, calculations and analytical interpretation. Lessons include direction and assessment, discussion and debate, research and investigation; it will be important to be comfortable with these classroom learning styles. Students will be expected to keep up with current affairs to apply learning to topical national and global issues.

## For the Future

Studying economics will help to develop analytical, numeric, communication and problem-solving skills and global awareness. These transferable skills will prepare students for studying at university or moving into the world of work. Economics students are well-equipped to pursue many careers. Students may go on to work in industry and commerce, finance and banking-related professions, management, law, economic and/or political journalism, government, politics and management consultancy.



# English Literature (Edexcel)

## Why Study English?

Studying A Level English Literature will provide students with a stimulating intellectual challenge and the opportunity to develop their subject expertise by responding creatively, critically and independently to a range of texts from different time periods and genres. A study of English promotes: an enquiring mind; critical and insightful judgement; the awareness of how stories and messages are constructed; students feeling prepared to negotiate the world successfully and to self-reflect on their place within it.

## Course Summary

Students will study three main areas: Prose - post and pre-twentieth century texts; Poetry - focusing on a specified poet or poetic movement; Drama - Shakespeare (including critical essays on context) and a more modern play. Although chosen texts will vary year on year, a typical course might include: Frankenstein and the Handmaid's Tale, a study of Philip Larkin or the Metaphysical poets, Shakespeare's Othello or Taming of the Shrew alongside The Importance of Being Ernest by Oscar Wilde.

## Assessment

Written Examination
80% Examination – Three written papers Paper 1: Component 1: DRAMA 30%      Paper 2: Component 2: PROSE 20% Paper 3: Component 3: POETRY 30%
Coursework Assessment
One extended comparative essay 2500-3000 words: 20%

## Required Skills

Students will require an open mind, willingness to engage in discussion and the interest to explore and research independently. A love of reading, analysis and the readiness to shape thought into coherent and persuasive writing.

## For the Future

Good communication underpins all careers, and as such, an English Literature A Level is useful to all future endeavours. More particularly, a study of English Literature can equip students for careers such as journalism; teaching; publishing; advertising, marketing and PR; librarianship, archiving and bookselling; tourism and events management; social, youth and probation work; human resources; retail management and sales; public sector; law and business and accountancy.



## Geography (OCR)

### Why Study Geography?

Geography is a dynamic subject that is firmly grounded in the real world and focuses on the interactions between individuals, societies and the physical environment in both time and space. Studying Geography will enable students to appreciate the ever-changing world we live in and develop an understanding of the issues that we humans face now and in the future.

### Course Summary

Geography is a topical subject that allows students to explore different places, landscapes and cultures in the modern world. Course topics include population distribution, global climate, global resource consumption and security, human development and diversity, oceans and coasts, food and health, and geophysical hazards. There will be opportunities for students to participate in field work.

### Assessment

Written Examination	
80% Examination - Three written papers	
Paper 1 - Physical Systems - 22%	Paper 2 - Human Interactions - 22%
Paper 3 - Geographical Debate - 36%	
Coursework Assessment	
20% Coursework - a 4,000-word investigation based on field studies	

### Required Skills

Successful Geography students will be enthusiastic about the subject both inside and outside the classroom, keeping up to date with topical issues and caring passionately about our world. Geographers must be willing to get out in all weathers on field trips, be independent learners and confident in written English.

### For the Future

Geography equips students with many valuable skills such as research, communication and teamwork. Nationally, Geography has one of the best graduate employment records in the country. Students find work in a wide range of areas such as conservation, planning, surveying, engineering, politics, marketing, the travel industry, research, education, the civil service, business and environmental services.



## Graphic Communications (AQA)

### Why Study Graphic Communications?

Students will be introduced to a variety of experiences that explore a range of graphic communication media, processes and techniques. You will work across both traditional and new media. If you like posters, websites, magazines, typography and design in general then this is course for you. You will be taught how to use Adobe software as well as Adobe portfolio when presenting final work.

### Course Summary

Alongside the practical expertise students develop, they will also learn transferable skills such as analytical thinking, creative problem solving and working independently. You will be working in one or more area(s) of graphic communication, such as those listed below. You may explore overlapping areas and combinations of areas: Interactive media (including web, app and game design), advertising, packaging design, design for print, illustration, communication graphics, branding, multimedia, motion graphics, design for film and television.

### Assessment

Coursework Assessment	
Component 1 - Personal Investigation - 60%	
Examination	
Component 2 - Externally set assignment - 40%	
15 hours	

### Required Skills

Students will need to be enthusiastic and have a creative interest in graphic design and communicating ideas visually. You will need to be able to solve problems, take creative risks and be willing to get involved in the design process. Ideally, you should have studied art at GCSE level, but you can submit a portfolio of creative work if you did not take art GCSE.

### For the Future

Students can progress to Higher Education in Art and Design, then join the world of creative industries such as: graphic design, illustration, textile design, fashion design, product design, interior design, sculpture, photography, film making, game design, and architecture to name just a few.



## History (Edexcel)

### Why Study History?

The study of History encourages us to reflect critically on events in the past, evaluate differing accounts and understand how our world has been shaped politically, culturally, economically and socially. Students must engage with a range of sources about the past, weigh up different interpretations and formulate arguments which justify their own opinions. All these are skills which help us to develop an increasingly mature understanding of the world in which we live.

### Course Summary

Students will study the search for rights and freedoms with a particular focus on the twentieth century. Students will see how different countries have faced the challenges of developing democracy and fostering equality and liberty. The role of protest groups, popular movements, governments, and charismatic leaders will be studied to understand the ways in which political, social and economic change have taken place. The first topic is In Search of the American Dream: the USA, c1917-96. This same fight for liberty and justice is then transposed to study the story of Indian independence in topic two India, c1914-48: the road to independence. Rebellion and disorder under the Tudors, 1485-1603 examines beheadings, burnings at the stake and piracy as England emerges from the War of the Roses to dominate the international stage; students then return to examine the fight for freedom and liberty in the Cold War period.

### Assessment

Written Examination		
80% Examination - Three written papers		
Paper 1 - 30%	Paper 2 - 20%	Paper 3 - 30%
Coursework Assessment		
20% Coursework - Historical Enquiry		

### Required Skills

To succeed in History it is important that students are interested in the subject matter and willing to read around the subject outside of class. Extended writing is a large part of the assessment at A Level so confidence and fluency in written English are also crucial.

### For the Future

The study of History equips students with numerous skills which will be useful in almost any career. History students may go on to work in areas such as law, politics, the civil service, international relations, journalism, media, publishing, advertising, the charity sector, management, the arts, heritage, education, finance, business and many others.



## Languages - French, Spanish (AQA)

### Why Study a Language?

Choosing to study a Modern Language at A Level is the smart route to a great future in today's global, multilingual and interconnected world. This two-year programme builds on the skills acquired at GCSE to boost communicative fluency and will immerse students in the culture and heritage of the country where the language is spoken.

### Course Summary

Key topics cover contemporary political and social issues relevant to teenagers and to their future careers. Students also study works of literature and film as a means of cementing the linguistic and cultural content of the course. Grammar is studied in context with the aim of ensuring communicative effectiveness. Students will focus on the four main skills of reading, writing, speaking and listening.

### Assessment

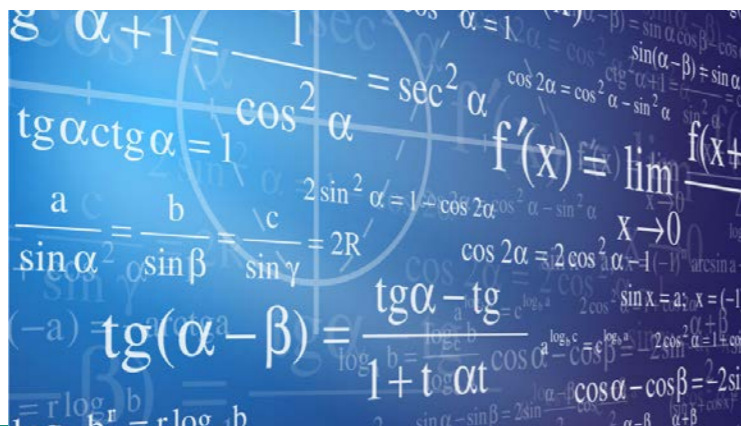
Written Examination		
100% Examination (French/Spanish) - Three papers		
Paper 1 Listening, Reading and Writing - 50%	Paper 2 Writing - 20%	Speaking - 30%
Coursework Assessment		
Not Applicable		

### Required Skills

To be successful at learning languages, students need to be good listeners and enthusiastic communicators. Students should enjoy learning about other cultures and meeting people from different parts of the world. Good language learners think creatively and critically and are able to infer, deduce and construct meaning. They should enjoy communicating in the language they are learning and will have studied their chosen language to GCSE or equivalent.

### For the Future

Language students may pursue careers in the following areas: international relations, translating, interpreting, law, banking, finance, diplomatic service, publishing, media, teaching, journalism, tourism, marketing, business administration, NGOs, international development.



## Further Mathematics (Edexcel)

### Why Study Further Mathematics?

Students who plan on taking a maths degree will benefit from studying AS or A-level Further Maths as universities favour Further Maths students. Further Maths also provides analytical and problem-solving skills that will make studying related A-levels like physics and economics a little easier. Taking Further Maths means that your experience in the standard Maths A-level will be greatly enhanced since there are a lot of transferable skills between the two.

Studying A level Further Mathematics is a great path towards a degree in Mathematics. Many university maths departments encourage taking Further Mathematics at A level as a means to introduce a broader range of pure and applied content, such as decision mathematics and further statistics.

### Course Summary

Students will study two core components in Pure mathematics, they will then have the option to choose two other components from the following: Further pure mathematics, further statistics, further mechanics or decision mathematics.

### Assessment

Written Examination
100% Examination - Four papers
Paper 1: Pure Mathematics 1 – 25%
Paper 2: Pure Mathematics 2 – 25%
Paper 3: Option Paper 1 – 25%
Paper 4: Option Paper 2 - 25%
Calculators can be used in the assessment
Coursework Assessment
Not Applicable

### Required Skills

Further Maths can only be studied in addition to the Mathematics A level, therefore students need to have a love of the subject and have a keen interest in applying mathematical reasoning to problem solving. It is essential that you have studied at the GCSE Mathematics Higher tier or equivalent, and have good independent study skills.

### For the Future

Further Maths is essential for those who are considering studying mathematics at university, and ideal for those considering physics, engineering or computer science. Many other careers value the skills of logical thought, problem solving and reasoning skills that Further Maths offers including finance, actuarial studies and law.



## Music (AQA)

### Why Study Music?

Studying Music will allow students to enjoy a lifelong engagement with the Arts. They will explore and value the diversity of the Arts across time, place and cultures and develop their knowledge and potential as a musician.

### Course Summary

This qualification will support students in forming personal and meaningful relationships with music through the development of musical knowledge, understanding and skills, including performing, composing and appraising. Students will be encouraged to engage critically and creatively with a wide range of music and musical contexts, develop an understanding of the place of music in different cultures and contexts, and reflect on how music is used in the expression of personal and collective identities. Students will study musical theatre, jazz and 20th Century music, in addition to some of the most important art forms of the western classical music tradition.

### Assessment

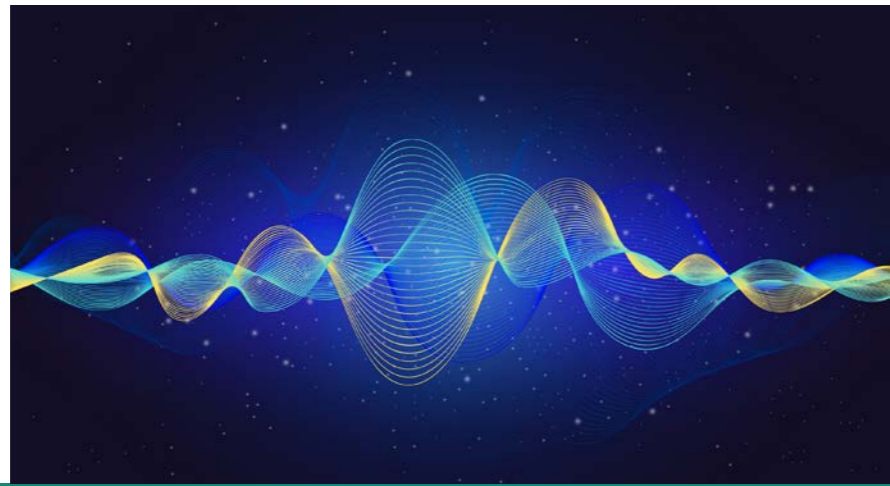
Written Examination
<b>Component 1: Appraising Music 40%</b>
Section A: Listening (56 marks)
Section B: Analysis (34 marks)
Section C: Essay (30 marks)
Coursework Assessment
<b>Component 2: Performing Music (35%)</b>
Solo and/or ensemble performing as an instrumentalist, or vocalist and/or music production (50 marks). Minimum of 10 minutes performance time is required. Externally marked by AQA Examiners.
<b>Component 3: Composing Music (25%)</b>
Composition 1: Composition to a brief (25 marks)
Composition 2: Free composition (25 marks) A minimum of four and a half minutes of music in total is required. Externally marked by AQA Examiners.

### Required Skills

To study A Level Music students will be expected to have studied a suitable music curriculum up to age 16; have individual instrumental and/or vocal tuition; be at Grade 6 ABRSM (or equivalent, as determined by Head of Music), at Year 13. Participation in school ensembles is highly desirable and encouraged.

### For the Future

Students who study A Level Music go on to study music and music-related subjects, such as music technology, radio, television related fields and composing as well as a variety of other university degrees and careers. Music is very well received outside the industry as a transferable degree, as it reflects a committed, reliable and collaborative attitude.



## Music Technology (Edexcel)

### Why Study Music Technology?

Studying Music Technology will allow students to harness and develop their understanding of the digital music world. They will learn how to use industry standard software and hardware ensuring that they are fully equipped should the decide to pursue this field for their line of work.

### Course Summary

This qualification will give students a firm grounding in the process by which sound is captured, transferred, produced and manipulated and is designed with both breadth and depth of knowledge in mind. Students will explore context to ensure they understand the history of digital music but also be given an insight into the potential future of the industry. There is a heavy practical aspect of the course that will enable students to explore and develop their understanding of key music creation programs and help them to attain a high level of competency when using them.

### Assessment

Written Examination
Component 4: Written/Practical Examination - 35%
Coursework Assessment
Component 1: Recording (NEA)– 20%
Component 2: Technology-based composition (NEA) – 20%
Component 3: Listening & Analysing - 25%

### Required Skills

To study A Level Music Technology students will be expected to have studied a suitable music curriculum up to age 16. Students will also need to be digitally competent. This is something that can be assessed by the Head of Music. It is beneficial for students to have access to a Laptop or Desktop computer with a reasonable specification. This will enable them to access key software when not in school.

### For the Future

Students who study A Level Music Technology go on to study music and music-related subjects, such as music technology, radio, television related fields and composing as well as a variety of other university degrees and careers. Music is very well received outside the industry as a transferable degree, as it reflects a committed, reliable and collaborative attitude as well as the ability to be self-disciplined and self motivated.



## Photography (AQA)

### Why Study Photography?

Studying photography allows students to explore a range of traditional and modern techniques, engaging with diverse photographic media. The course encourages creative exploration of art, craft, and design from various cultural and historical contexts, developing both practical and critical skills.

### Course Summary

The course covers areas such as portraiture, landscape, still life, documentary, fashion photography, and experimental imagery, with students allowed to explore combinations of these genres. Students will be introduced to various skills in the course including mastering visual language, camera techniques, composition, and understanding the intended audience. Students will be taught how to use Adobe software including portfolio to present your final work.

### Assessment

Written Examination
Component 1 - Personal Investigation - 60%
Coursework Assessment
Component 2 - Externally Set Assignment - 40%
15 hours

### Required Skills

Students will need to be enthusiastic and have a creative interest in photography and creating visually interesting images. Students will need to be able to solve problems, take creative risks and be willing to get involved in the photographic process.

### For the Future

Students can progress to Higher Education in a photographic related Art and Design course and then join the world of creative industries such as: graphic design, illustration, textile design, fashion design, product design, interior design, film making, game design, and architecture to name just a few.



## Physical Education (AQA)

### Why Study Physical Education?

This course allows students to study Physical Education (PE) in an academic setting. Students will learn to critically analyse and evaluate their physical performance and apply their experience of practical activity to developing their knowledge and understanding of the subject.

### Course Summary

Students will study factors that affect participation in physical activity and sport, such as applied anatomy and physiology, skill acquisition, sport and society. Students will also be able to discuss and understand the factors that affect optimal performance in physical activity and sport including exercise physiology, bio-mechanics, sport psychology and technology in sport. The non-exam assessment consists of a practical performance in physical activity and sport. Students can be assessed as a performer or coach in the full sided version of one activity. There is also a written/verbal analysis of performance.

### Assessment

Written Examination
70% Examination – Two written papers
Paper 1: Factors affecting participation in physical activity and sport – 35%
Paper 2: Factors affecting optimal performance in physical activity and sport – 35%
Coursework Assessment
30% Practical performance in physical activity and sport

### Required Skills

Students will need to be at a high school/club level in at least one sport or coaching. They will need to have experience and be able to play to an excellent standard. Students should have a genuine passion for sport and exercise.

### For the Future

This course will prepare students for the further study of Physical Education or Sports Science courses as well as other related subject areas such as biology psychology, and sociology. Students will also develop transferable skills that are in demand by further education, higher education and employers in all sectors of industry.



## Physics (AQA)

### Why Study Physics?

Physics helps to develop the skills needed to collect and manipulate data that helps us understand and make sense of the world around us; physicists show a high level of logical thinking and an ability to apply knowledge. Studying Physics enables students to explain how some of the everyday things behave the way they do. Physicists are in high demand and job prospects are good.

### Course Summary

Students will learn about Mechanics (forces and motion), Electricity, Waves as well as the areas of quantum physics and fields and their effects. There will be an option to study medical physics or astrophysics. Mathematical skills are developed as are the skills of manipulation and analysis of data.

### Assessment

Written Examination
100% Examination - Three written papers
Paper 1 - 34%      Paper 2 - 34%      Paper 3 - 32%
Coursework Assessment
Students need to keep a record of the compulsory practicals undertaken and if a certain level of competency is reached the A Level certificate will be 'endorsed'.

### Required Skills

Students need a willingness to learn and an interest in the subject. Students are expected to have studied Physics at GCSE level or equivalent. If this is not the case, please contact Admissions at [admissions@cobhamhall.com](mailto:admissions@cobhamhall.com).

### For the Future

As well as being an entry requirement for many science and engineering courses, Physics is normally required if you wish to become a pilot or architect. It is recommended for anyone wishing to study Mathematics at university. Students who have studied Physics may go on to successful careers in non-physics areas such as in the financial sector, senior management, and information technology.



# Politics (Edexcel)

## Why Study Politics?

Politics is the engine which drives the decisions made by governments and affects every area of our lives. Studying Politics helps students understand differing ideological beliefs and the way in which governments function. Through independent research, debate and discussion students will learn to analyse and evaluate a wide range of ideas and concepts and to think critically about the world around us.

## Course Summary

The A Level Politics course covers three areas UK Politics, UK Government and Global Politics. Taught concurrently to help develop synoptic understanding the UK course includes the study of core political ideas such as socialism, liberalism and conservatism, political participation, and the system of government in Great Britain. We live in a complex world with significant challenges, including global terrorism, poverty, economic instability, weapons proliferation, failing states and environmental degradation. These challenges require global co-operation if they are to be resolved.

Global politics gives students an opportunity to develop an understanding of the local, national, international and global dimensions of political activity. It also gives them the opportunity to explore the political issues that affect all of us. Students will gain understanding of abstract political concepts through grounding them in contemporary real-world examples and case studies that will develop an international awareness and knowledge of multiple perspectives.

Global politics encourages discussion and debate and requires students to study and present different global perspectives, as well as interpreting competing and contestable claims. The key mainstream perspectives on global politics are liberalism and realism, and students will be expected to understand how these perspectives are applied throughout all elements of the global politics content.

## Assessment

Written Examination		
100% Examination - Three written papers		
Paper 1 - 33.3%	Paper 2 - 33.3%	Paper 3 - 33.3%
Coursework Assessment		
Not Applicable		

## Required Skills

Successful Politics students must be enthusiastic consumers of news and current affairs and willing to read around the subject outside of the classroom. Debate and discussion are a key component of a typical lesson so a willingness to participate is of great value. Assessment is entirely essay based and thus confidence and fluency in written English is also crucial.

## For the Future

Politics equips students with excellent research, analysis and communication skills which can be applied in a wide range of careers. Students may enter areas such as politics, the civil service, public relations, research, education, the charity sector, intelligence, the diplomatic service, marketing, publishing, journalism, media, finance and business.



# Psychology (AQA)

## Why Study Psychology?

Students will study human behaviour from biological, cognitive and social perspectives. They will use theories and case studies to examine behaviour, using scientific methods to critically assess the validity and reliability of theories, studies and to analyse behaviour. Psychology will help students to understand their own behaviour and that of others and apply psychological approaches to real world situations.

## Course Summary

This course investigates a vast array of human behaviour with an approach from the core elements of Psychology, such as biological, social and cognitive perspectives. The study of Psychology also focuses on issues such as eye-witness testimony, maternal deprivation, conformity and various forms of individual differences. The course investigates behaviour using research methodology.

## Assessment

Written Examination		
100% Examination - Three written papers		
Paper 1 - 33.3%	Paper 2 - 33.3%	Paper 3 - 33.3%
Coursework Assessment		
Not Applicable		

## Required Skills

Students will need to be passionate about reading and enjoy writing essays. The ability to understand numbers and be able to write fluently are significant advantages.

## For the Future

Psychology is a respected academic subject which combines well with a range of subjects, including Arts and Sciences. A Level Psychology is excellent for progression to Higher Education, but also is particularly useful for any profession where an insight into human behaviour is beneficial. Students in the past have used their qualification in Psychology to further their interest in law, history and philosophy, politics and Economics (PPE).



## Extended Project Qualification (EDEXEL)

### Why Study the Extended Project Qualification (EPQ)?

The EPQ is an independent project that enables students to write a dissertation, conduct an investigation, create an artefact, or produce a performance-based project on a topic of their choice. It is the only one of their subjects they will be able to mould to be their own, thus creating a huge sense of ownership and accomplishment.

The EPQ encourages self-motivation, independent work and thought, curiosity, creativity and critical thinking. Students develop their research and organisational skills, review and evaluate their progress in order to improve their work all whilst learning how to manage a project. The EPQ provides very clear evidence of interests and ability which go beyond the A Level curriculum.

### Course Summary

The EPQ will develop and extend from one or more of the student's study areas and/or from an area of personal interest outside the student's main programme of study. The EPQ counts as half of an A Level and accumulates additional UCAS points. There will be delivery of taught skills such as research techniques, writing bibliographies, referencing through footnotes and presentation skills.

Written Examination
Not Applicable
Coursework Assessment
100% Coursework. The assessment includes a written report 1000 to 5000 words depending on the nature of the project. Students are also required to complete a Production Log and Assessment Record and to produce a presentation to a non-specialist audience and use media appropriate to the type of project.

### Required Skills

The EPQ is taken in addition to the students' core A Levels, so they must have the ability to manage their own time, work independently and to be self-motivated. Students will complete their report with guidance from a supervisor.

### For the Future

The EPQ encourages independent learning. Students are trained to manage their time and planning techniques which is a desirable skill at university and in the work environment. It demonstrates that students have strong research skills and can reflect and evaluate a project. It facilitates students in gaining a deeper understanding of a topic of interest, which can often be a good discussion point in interviews.



## Leadership, The Duke of Edinburgh's Award, Service

As part of our skills-based education, all Sixth Form students have the option to either continue or begin their participation in The Duke of Edinburgh's Award or undertake service projects in the local community.

### Future Perspectives: Leadership & Life Skills Development

The development of life skills forms a crucial part of our curriculum across the School. The Future Perspectives course aims to equip Year 12 and 13 students with essential life skills and self-awareness to prepare them for their future. It covers a range of topics, starting with personal goal setting and life planning, followed by time management, personal strengths, leadership, first aid, decision making, effective communication, self-confidence, career options, and more. The course also includes engaging activities and trips that allow students to apply their skills in real-world contexts, such as working with the elderly, helping the homeless, and exploring car maintenance. The curriculum delves into financial literacy, including budgeting, salaries, financial aid, and living independently. Finally, students have the opportunity to apply their knowledge and creativity by setting up a business with a limited budget, encouraging entrepreneurial thinking.

### The Duke of Edinburgh's Award (DofE)

Encouraged from Year 9 onwards, the majority of our students complete The Duke of Edinburgh's Award. Valued greatly by both universities and employers, the Award has three levels - Bronze, Silver and Gold. Sixth Form students can continue on the Award and work towards their next level, or can start the Award from the beginning if they have not previously taken part in DofE. The Award encompasses four core sections: volunteering, physical, skills and expedition. For those completing the Gold Award, an additional section - residential - is also part of the requirement.

### Service

Students will also undertake service projects throughout the Sixth Form, engaging and working closely with the local community. These projects are chosen by the students but have typically included organising events with local primary schools, nurseries, care homes, and charities.

Both The Duke of Edinburgh's Award and Future Perspectives, as well as service projects, seek to develop key skills that are prized by universities and employers alike: confidence, resilience, teamwork, initiative, determination, perseverance and communication. Either option is aligned to the School's Round Square ethos, demonstrating and promoting the IDEALS of Leadership, Adventure and Service.



## Additional Qualifications

As well as A Level qualifications, The Duke of Edinburgh's Award and Future Perspectives, there are additional opportunities available to enhance Personal Statements and enable Cobham Hall students to stand out from their peers. Some of these qualifications also accrue UCAS points.

### GCSEs/IGCSEs:

For those students who did not achieve a Grade 4 (C) in English and Mathematics GCSEs/IGCSEs, Cobham Hall may be able to offer the opportunity to take, or retake, these examinations, subject to timetabling.

The following qualifications are available at Cobham Hall and offer additional UCAS points:

#### ABRSM (Associated Boards of the Royal Schools of Music):

Practical and theory examinations at Grades 6 - 8 attract UCAS points.

#### MTB (Music Teachers' Board):

Performance examinations at Grades 6 - 8 attract UCAS Points.

#### LAMDA (London Academy of Music and the Dramatic Arts):

Examinations at Grades 6 - 8 attract UCAS points.



## Sport

Looking after our students' health and wellbeing is an integral part of Cobham Hall life. As a result, sport is an integral part of the Sixth Form Programme, forming part of each student's timetable.

Sixth Form students have many opportunities in Physical Education to improve their fitness levels as well as their skills and techniques in a variety of sports. Students are encouraged to take responsibility and care for their health and mental wellbeing to ensure they are in peak condition for their academic studies.

Students will have the opportunity to choose from a variety of sports such as netball, badminton, trampolining, hockey, aerobics and gym in the autumn and spring Terms. In the summer term choices are tennis, athletics and cricket.

During lessons, students will be given the opportunity to lead others to develop their leadership skills. Good teamwork and communication skills are always encouraged. Students who wish to progress further may attend clubs regularly to prepare for fixtures and tournaments against other schools. Students demonstrating potential in any given sport or activity will be encouraged to play at club level to reach their full potential.

Sixth Form students are encouraged to take on responsibility and assist with co-curricular clubs by coaching younger students. These opportunities develop confidence, as well as providing positive role models for the younger students. For many, this is a natural progression and one that they look forward to. Having fun is always at the forefront of sport at Cobham Hall.

# English as an Additional Language (EAL) (IELTS)

## Why Study English as an Additional Language?

Students joining Cobham Hall's Sixth Form are required to study English as an Additional Language (EAL) if they are not native speakers of English, and are B2 level or below. Students following the IELTS (International English Language Testing System) course will develop their linguistic competence in English and will be equipped to become effective, independent users of the language. It prepares them for the language requirements of both higher education in English-speaking universities and of future career routes. Cobham Hall prepares students for all elements of the examination. However, exam entrance needs to be arranged by Parents or Guardians (for the date and country of convenience). Details on how to do this will be shared at an appropriate time.

## Course Summary

The IELTS examination assesses a student's abilities in listening, reading, writing and speaking in an academic context. The course will ensure students know what is expected in each of the assessed areas. For example, Writing Task 1 necessitates a technical description of a diagram such as a graph or flow chart. The course will also look at how students can take control of their own learning and progress in each of the skill areas. This is extended in Year 13 for the 'English for Academic Purposes' course to equip students with language and skills needed to thrive at university.

Written Examination	
100% Examination - Three written papers	
Paper 1: Listening - 30 minutes - 25%	Paper 2: Reading - 60 minutes - 25%
Paper 3: Writing - 60 minutes - 25%	Paper 4: Speaking - 11-14 minutes - 25%
Coursework Assessment	
Not Applicable	

## Required Skills

To be successful at learning languages a student will need to be a good listener and an enthusiastic communicator. Students should enjoy learning about other cultures and meeting people from different parts of the world. Students need to develop attention to detail and always be ready to extend their knowledge.

# UK University Requirements for International Students

Non-native speakers need to have an IELTS qualification to be considered for entry into university in the UK and other English speaking environments. The IELTS qualification will open doors to numerous future endeavours.

For entry into some UK university courses students may be expected to have a Mathematics GCSE (or equivalent) as well as an English Language qualification. The subjects that tend to request this are Economics, PPE and Science based courses, but there may be others, depending on the university and course chosen.

# What Support will be Available?

At Cobham Hall we provide an exceptional learning experience which is complemented by an outstanding programme of individual support for all of our students. Through a variety of strategies we actively support Sixth Form students through the many challenging aspects of preparing for examinations, making informed choices about their future university and career, and encourage independence as we prepare them for life beyond school.

In addition, for those requiring specialist support, our English as a Foreign Language and Student Support Departments are able to support, advise and cater for individual student needs. More about these areas can be found on the next two pages.

Careers Advice      Personal Statement Support Sessions  
 Learning Support      Pastoral Care      Life Skills  
 Regular one-to-one meetings      Applying to Universities Overseas  
 University Challenge Programme      Scholarships      Wellbeing  
 UCAS Applications      Caring and Experienced Tutors      Small Class Sizes  
 Study Bedrooms      University Visits      Interview Practice

# Scholarships

Sixth Form Scholarships are awarded for two years, covering the complete Sixth Form. A student wishing to apply for a scholarship should complete send a letter of application to Mrs Odendaal ([OdendaalL@cobhamhall.com](mailto:OdendaalL@cobhamhall.com)) stating in around 500 words why they believe that they deserve a scholarship and what significant contribution they will make to the School if they are awarded one. Each candidate will sit a scholarship paper/audition in a subject they intend to study in the Sixth Form. They will also have a personal interview with a senior member of staff. Scholars will benefit from a tailored programme designed to develop their skills. Parents will also receive a fee discount of 20%. All scholarships are reviewed annually.

Scholars will produce a Portfolio of Excellence. Working closely with subject teachers, bi-weekly meetings and organised trips will benefit and extend our scholars' learning as they work towards creating three pieces of 'exemplar work'.

The portfolio will be completed throughout the year, with evidence spread out through November, February and May. The portfolio will be used in part to determine if the scholarship for each student is to continue into the next academic year. The types of evidence included are entirely up to the student; they should research an idea thoroughly and then produce a response. For example, Art scholars might want to produce a painting in November, a review of an exhibition they have seen in February and a series of photographs based on landscapes in May. Scholars will be assigned a tutor to help them find their ideas and discuss their progress with them.

At the final review, a panel will look at all three pieces of evidence alongside the scholar's contributions to the School and their attendance throughout the year. The scholars' work will be printed in a scholars' magazine as a celebration of their achievements, and a 'Scholars' Evening' will display their evidence.



## Student Support Department

We believe that supporting students with additional learning needs is the responsibility of all teachers.

However, the Student Support Department is an integral part of life at Cobham Hall, working closely with academic staff to support an inclusive curriculum. All students entering the Sixth Form are assessed on their underlying ability and in areas which will support their overall learning such as their reading comprehension, spelling and handwriting skills. This screening information is used to identify students who may require additional support. Based on their level of need, students in the Sixth Form may be offered further assessment, a short-term intervention to develop specific skills or more long-term support.

The main role of the Student Support Department in the Sixth Form is that of facilitator. If students have attended the Student Support Department in previous years, they will have practised using a multi-sensory approach to their studies. They will be expected to identify areas of strength and weakness in their A Level subjects. They will set the agenda for their support lessons and bring appropriate books and resources for discussion. Student Support Department teachers and students work collaboratively, deciding which of a number of courses of action would be most appropriate to support their individual learning needs effectively.

Access arrangements in public examinations are monitored very closely by the Joint Council of Qualifications and the Head of Student Support is responsible for student applications for adjustments in public examinations. The Student Support Department liaises closely with teaching staff during this process to ensure that students' applications for access arrangements comply with the strict regulations laid down by the Joint Council.



"Sixth Form leavers are successful in gaining places on courses at their first choice of university."

ISI Report

## Life After Cobham Hall: Destinations and Courses

True to the international ethos of Cobham Hall, our Elders (former students) have scattered across the world. We've had students accepted to the following universities, many of which are UK Top 20 institutions. The majority secure their first choice, from acclaimed highly academic Russell Group universities such as Cambridge, Oxford and Exeter, through the prestigious Royal Conservatoire of Scotland, to specialist institutions such as the Royal College of Surgeons.

Cambridge Lynn, USA Imperial College, London  
 Central St Martin's Leicester Kent Oxford  
 Bristol St Andrew's Warwick  
 LSE Royal College of Surgeons, Dublin East Anglia Exeter  
 Waseda, Japan Loughborough  
 Durham Royal Conservatoire of Scotland York  
 La Rochelle Paris Edinburgh Surrey Royal Holloway  
 King's College, London Bath UCL Lancaster  
 Nottingham Ravensbourne



## How to Find Us

Cobham Hall is situated between Gravesend and Rochester in Kent, less than an hour's drive from Gatwick, Stansted and London City Airports, with Heathrow accessible in just over an hour. Ebbsfleet International Railway Station, with fast links to London and the Continent, is just minutes away. The A2, M2, M20 and M25 motorways are all close by providing easy access to London and the coastal ports of Europe.

Local daily transport is available, and routes are regularly reviewed.

## Arrange a Visit or Taster Experience

The best way to get a sense of what our Sixth Form is about is to come and visit us and meet some of our current Sixth Formers. To arrange a visit, please contact Admissions, via [admissions@cobhamhall.com](mailto:admissions@cobhamhall.com), or by phone on +44 (0) 1474 823371.

We look forward to meeting you!

## How can I Find Out More and Apply?

You can find out more about our Sixth Form, the curriculum, and the subjects you'll study on our website - [www.cobhamhall.com](http://www.cobhamhall.com). In addition, you'll be able to find out more about life at Cobham Hall, and take a look at our Admissions process. You'll find the registration form and details of how to apply at [www.cobhamhall.com/apply](http://www.cobhamhall.com/apply).

## Keep in Touch

### Admissions Enquiries

Email: [admissions@cobhamhall.com](mailto:admissions@cobhamhall.com) Telephone: + 44 (0)1474 823371 Website: [www.cobhamhall.com](http://www.cobhamhall.com)

### Social Media

Instagram: @CobhamHall / @cobhamhallmusic / @cobhamhallsf / cobhamhallboarding  
 Twitter: @CobhamHall / @DoSCobhamHall  
 Facebook: [www.facebook.com/CobhamHall](http://www.facebook.com/CobhamHall)

In testament to Cobham Hall's aim to encourage all-round success, there are a myriad of courses our students have embarked on:

Medicine Sociology Anthropology English  
 Medical Sciences Finance Music Technology Drama  
 Economics Classics Art Psychology Archaeology  
 Biochemistry Biomedicine Digital Film Production  
 Criminology Journalism Environmental Geoscience History  
 Music Law Geography Pharmacy  
 Civil Engineering Fashion Management Business Management

*"Students have an excellent standard of personal development by the time they leave the school."*

ISI Report



# Cobham Hall

A day and boarding school for girls and boys aged 11-18

**Education for life.**

NOW  
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APPLICATIONS  
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